



Pioneering Socioeconomic Solutions & Development

Module Code: IE9-26 B***

Module Title: Future Studies in Socio-Economic Solutions

Faculty: Socioeconomy

Level: 10 Semester: Three

Credits: 15

First year of presentation: 2024

Administering Faculty: Dr Mohamed Buhijji

PRE9-requisite or co-requisite modules: Economics of Change Management (IE9-26) ***

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs	50	50
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	150	150

2.0 Brief description of aims and content

The module illustrates the importance of futures studies as a systematic study of the possible, the probable and the preferable futures. It is a module that gives overall worldviews that underlie different types of future. The module transforms the student to deal with future as a tool for mapping the alternative solutions and also in shaping desired futures thus helping to focus on what creates new contributions to the world. In working on the module would drive the student to embrace futures studies to reduce risk or negative futures, particularly in socio-economic situations through seeing alternative futures that are tackled with leadership teams that deal with the big picture.

Therefore, the subject focuses on the potential near- or long-term future and to bring more creative solutions for them. The student would learn how to collect data and observation about future coming trends and then how to associate them so that to avoid sudden disruptions in the community or to the socio-economic setting. The module would focus on controlling the future through analysing and linking what's possible for the community life and livelihood. The module is full of practice of futures thinking, and it can be developed and applied. The students would be more competent to spot opportunities for innovation and niches of creativity faster. It pushes the students to be pioneers of the future, instead of letting the future design their fate. The



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faculty would work on developing a more future-oriented mindsets that make positive changes in their own life, as well as in their surroundings.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically learn the importance of future studies in solving complex socio-economic problem and how it helps to spot new opportunities for innovation and creativity.
- ii. Evaluate possible future and when and how the economy would be more effective if certain solutions are taken from the present.
- iii. Gain Insight into the most important new technologies, global events and big ideas that are already shaping the future.
- iv. Effectively illustrate creation of future models in real-life situation and how they enhance problem solving.
- v. Apply critical thinking in analyses and syntheses of the future Inspiration models that could be achieved.

3.2 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed the module, students should be able to:

- vi. See opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- vii. Solve, Develop, Improve life and livelihoods conditions in the communities, through futures studies.
- viii. Specialise in futures studies that help in eliminating poverty, improving equality, and empower the vulnerable.
- ix. Work on creating futures studies that help develop participatory community programs in collaboration with government and NGOs.
- x. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- xi. Ensure the transition or transformation to the new state by using futures studies.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- xii. Work on making future studies establish a culture that lead proper transition or transformation to the targeted new state.
- xiii. Illustrate how to utilise future studies to support the observations and the opportunities to bring more socio-economic development.
- xiv. Evaluate future studied problems, ideas, opportunities and observations from multiple sources and from different perspectives.

3.4 General Transferable Skills

Having successfully completed the module, students should be able to:

- xv. Identify, or exploit opportunities around the futures studies problems and then to analyse them to develop short- and long-term solutions.



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- xvi. Be Unique in futures studies research, and creativity, besides can work with diversified teams.
- xvii. Demonstrate profound knowledge in the field of Inspiration Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xviii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- xix. Creatively and systematically address futures complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Introduction to the Future Studies and there importance to exploring opportunities or reduce risks
- b) Reviewing how creative solutions were retrieved from future studies
- c) Experimenting with future solutions examples that could create realised developments
- d) Researching how can Inspiration Economy Experts could benefit from strategic studies to bring lasting outcomes
- e) Creating Future Studies that would bring practical solutions and defined projects to the local community

5.0 Learning and Teaching Strategy

	Topics covered	CILOs	Teaching Method	Assessment
1	<i>Introduction to the Future Studies and there importance to exploring opportunities or reduce risks</i>	i. . ii. .	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how creative solutions were retrieved from future studies</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting with future solutions examples that could create realised developments</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Inspiration Economy Experts could benefit from strategic studies to bring lasting outcomes</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Creating Future Studies that would bring practical solutions and defined projects to the local community</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>



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Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Sisk, S (2020) *You and The New Normal*, AuthorHouse, UK.
ISBN- 978-1-7283-5339-5

Book of Reference No 2

Buheji, M (2020) *Insights - Thoughts Pioneering the Future of Our Socio-Economies, especially post-COVID-19 pandemic*. Researchgate Self-Publish, (Published in Sep).
ISBN- 978-1-8383554-1-8

Book of Reference No 3

Buheji, M (2020) *'Visualising Resilient Communities'*, Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.



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Book of Reference No 4

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455

Book of Reference No 5

Buheji, M and Ahmed, D (2019) *The Youthineering- ‘New Perspectives on Youth Economy’* (Edited Book), AuthorHouse Publishing, UK. (Published in Oct, 2019). ISBN: 978-1-7283-9471-8.

Paper References

1. in the New Normal (Describing a New Generation), *Human Systems Management*, 39 (4), p. 495–510.
2. Buheji, M (2020) Future Foresight of Post COVID-19 Generations, *International Journal of Youth Economy* Vol. 4, No. 1, pp. I-III
3. Buheji, M (2020) Stopping Future COVID-19 Like Pandemics from the Source- A Socio-Economic Perspective 'RE9-inventing Zoonotic Virus Foodborne Diseases Inspection', *American Journal of Economics*, 10(3): 115-125.
4. Buheji, M (2020) Optimising the 'Economics of Curiosity' for Better Future Foresight. Tracking how Curiosity Can Solve Future Socio-Economic Challenges. *American Journal of Economics*, 10(1): 21-28.
5. Buheji, M (2020) Creating Innovation Policies that Leads to Positive Future Spillovers -A Critical Review, *Business and Economic Research* ISSN 2162-4860, Vol. 10, No. 1, p. 176-181.
6. Buheji, M (2019) Reviewing Implications of “Behavioural Economics” on Our Future Life, *Issues in Social Science*, Vol.7, No.3, pp. 9-17.
7. Buheji, M (2019) Discovering Pathways for Eliminating NEET and Youth Future Type of Poverty, *International Journal of Human Resource Studies* ISSN 2162-3058 2019, Vol. 9, No. 3, pp.320-340.
8. Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, *American Journal of Economics*, 9(3): 106-117.
9. Buheji, M and Ahmed, D (2019) The Secrets and Future of Global Cities, A Book Review, *Journal of Social Science Studies*, 6(1), pp. 124-127.
10. Buheji, M (2018) Practices of Future Foresight in Management of Non-Communicable Diseases -An Early Attempt towards Focusing on 'Foresight Economy' Labs. *Advances in Social Sciences Research Journal*. Vol.5, No.4, pp. 344-355.
11. Buheji, M and Ahmed, D (2016) Currency of Inspiration Economy - Forecasting the future. MakeLearn Joint International Conference on "Management, Knowledge and Learning", Timisoara, Romania 25-28 May.



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10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience economies and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com



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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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